



Present Perfect introduction and practising – VEGA Teaching Scenario

Topic: Practising Present Perfect Tense with LyricsTraining online game

Subject: English

Age / Grade: 12+ / grade 6+

Short description of the online game in this scenario:



[LyricsTraining](#) is an excellent way to learn English and other languages through music and the lyrics of different and popular songs. Thanks to this programme students can improve and practise their listening skills with the best music videos. The programme is available online, it is user friendly, available in several languages and constantly developing. It is free only for personal use and educational purposes. In order to get access to all the features, you need to register and create your own account. As a teacher you can use existing exercises or create your own with any movie which can be found on YouTube. Your students will get a task to fill in the gaps as they listen and or sing Karaoke of their favourite hits just for fun. For educational purposes you can choose or create exercises on four levels from “Beginner” to “Expert”.

Introduction to the scenario

The idea of this scenario is quite simple - to give an example, how to start the adventure with LyricsTraining online tool and make foreign language lessons, either introductory or repetitions, funnier and easier. What is presented below is only an example. Each teacher having a free account in this service can easily create their own didactic materials which are based on the songs which are suitable for specific topic and popular among students. Therefore you shouldn't take this scenario as a strict recipe for one topic, but rather as an idea which can be creatively developed.

Learning outcomes:

The students are able to:

- use Present Perfect tense in a proper way
- use irregular verbs in their third form
- practise English language - listening, writing and possibly speaking

Curriculum: <https://podstawaprogramowa.pl/Szkola-podstawowa-IV-VIII/Jezyk-obcy-nowozytny>

[Formative assessment](#)

Number of students: Duration (estimated time/number of lessons):

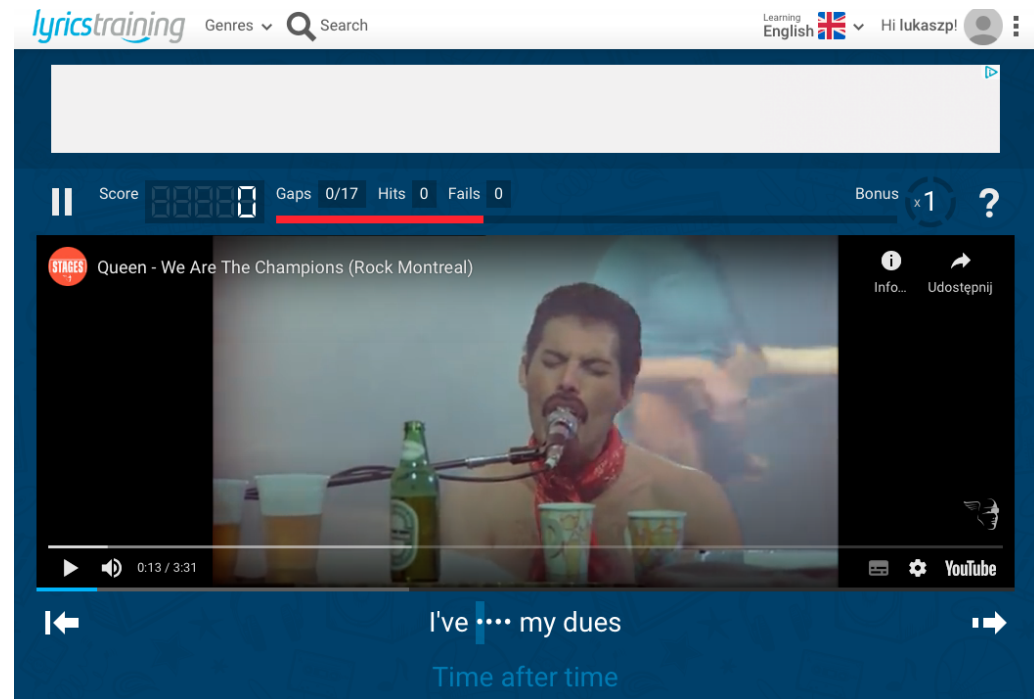
- number of students: as many as in your class - you just need a proper number of devices (computers, tablets or smartphones - can be mixed)
- 3 lessons (3 x 45 minutes)

Prerequisites (necessary materials and online resources):

- Online access to <https://lyricstraining.com/en/>
- One device (computer, tablet, smartphone) for each student and one for teacher; in case of mobile devices the LyricsTraining app should be installed
- relevant number of headphones/earphones
- Printed lyrics with and without gaps to practise with students (optional)

Before the program begins (preparatory work for teacher):

- Sign up for Lyricstraining and learn how to use it.
- Prepare your own exercises or use one of these: [We Are The Champions \(Live\)](#) and [I Still Haven't Found What I'm Looking For](#),
- Ensure sufficient number of devices or ask your students to bring theirs
- Prepare follow-up activities aligned with the curriculum to check the learning outcomes of the gameplay



Lesson one: Theoretical introduction to / repetition of Past Simple with some short repetition of irregular verbs

(45 minutes)

Of course we cannot skip this part. Depending on the situation, whether it is the first, introductory Present Perfect lesson or just repetition, start from some theoretical and descriptive introduction, showing some examples according to the programme you follow. This part shouldn't take you more than one lesson. If you have some time left, start introducing Lyricstraining to your students.

Lesson two: Playing game - Choice Mode

(45 minutes)

The lesson begins with the final steps leading to starting Lyricstraining. Teacher makes sure that all the students have access to the game either in app or in browser. Then shares the link to the first exercise with them. This can be the one: [We Are The Champions \(Live\)](#) This song has several sentences in Present Perfect. In this exercise all the verbs in Present Perfect are blanked. So are some of the other verbs - to make the exercise more difficult.

The aim of this stage is to give the students a chance to try this app and this exercise for the first time. The final result doesn't have to be spectacular. To finish the first stage:

- Explain how the game works - Write Mode/Choice Mode, scoring, time
- Go together with your students through the short tutorial which appears when one presses the question mark in right upper corner
- Then share the first exercise with the students and let them play in the Choice Mode

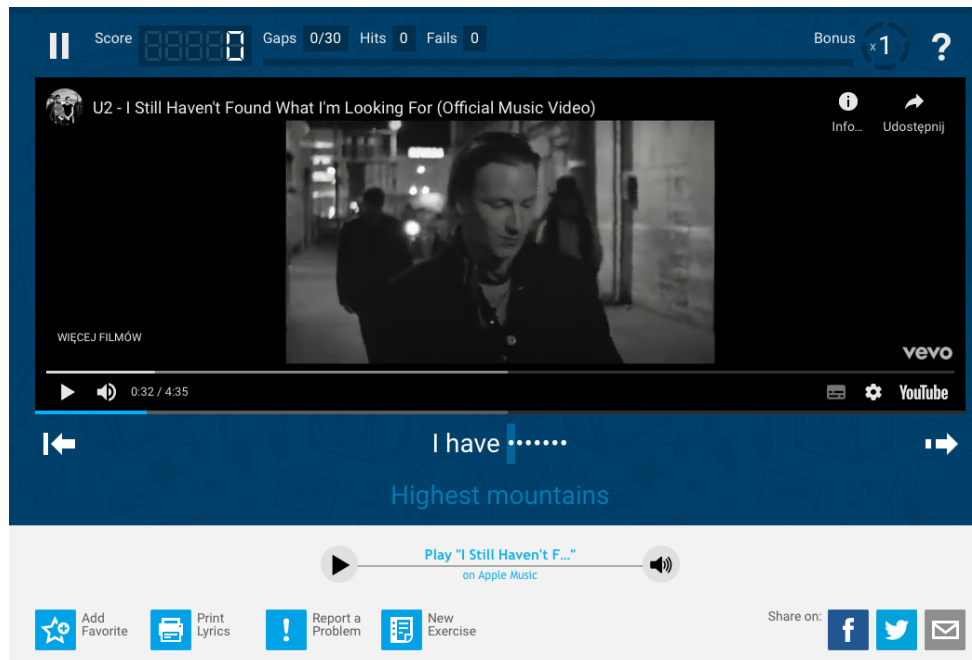
When the students finish the game, compare the results, discuss the game and the song, focus on the parts which are the most difficult. For help you may use the lyrics, which you can print directly from the application.

Then play the game again. Let students compare their scores with the previous ones and between themselves.

Then repeat the same steps with another song: [I Still Haven't Found What I'm Looking For](#)

Ensure sufficient time for closure and debrief.

Lesson three: Playing game Write Mode (45 minutes)



In this lesson the students progress to the more demanding mode of a game and practise another skill - writing.

- Use the same songs or add some of yours if you like
- Let the students play [We Are The Champions \(Live\)](#) but this time in a Write Mode
- If it goes well, you can go to the other one ([I Still Haven't Found What I'm Looking For](#)).
- If it doesn't go well, repeat the first one and then go to the second
- Repeat the second one if necessary
- At each step discuss the results and scoring

Evaluation of the scenario with students

The best way to check the learning outcomes is to take a simple test.

- For this lesson you don't need computers or mobile devices
- Print the tests from the LyriscTraining (use the form with the name and date)
- When the students solve it, check the results and discuss
- If they need more practice, try another songs
- Give the students an opportunity to discuss the learning experience in class and reflect on their progress together
- If you are brave enough you can sing together ;)